YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI)
• Name of the Head of the institution	Dr. Tanaji Shivaji Bhosale
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02346222035
• Mobile no	9011138298
• Registered e-mail	ascc_rnagar@ymail.com
• Alternate e-mail	tanajibhos63june@gmail.com
• Address	ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI), TAL.: PALUS, DIST.: SANGLI-416308 (MS)
• City/Town	Ramanandnagar
• State/UT	Maharashtra
• Pin Code	416308
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**SHIVAJI UNIVERSITY, KOLHAPUR**
• Name of the IQAC Coordinator	**Prof. Dr. Mrs. Ujwala Vijay Patil**
• Phone No.	**02346222035**
• Alternate phone No.	**02346222035**
• Mobile	**9096805509**
• IQAC e-mail address	**ascc_rnagar@ymail.com**
• Alternate Email address	**hiujwalapatil@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.asccramanandnagar.in/pdf/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.asccramanandnagar.in/pdf/Acdemic%20Calender%202021-22%20TSB%20Final.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.25**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A+**	**3.09**	**2012**	**21/04/2012**	**20/04/2017**
Cycle 3	**A**	**3.02**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC	**22/04/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Miss. Kamble N. J.	Research Initiation Scheme 2021-22	Shivaji University, Kolhapur	2022-2 Years	90000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
• Upload latest notification of formation of IQAC	View File		
9.No. of IQAC meetings held during the year	4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

-Proposal for CPE status is sent to affiliating university for further necessary actions -Proposal for PG in commerce was submitted -One international conference and six national level research events were organized -New nine MOUs were signed to develop industry institute linkages -Programmes related to crosscutting issues like gender equality, environmental awareness, human values and professional ethics were conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct CIE	CIE was conducted
To start add on and certificate courses	Course related to professional ethics, human values and environment were started
To implement feedback mechanism and to conduct student satisfactory survey	feedback student satisfactory survey was conducted at the end of the academic year
To organize workshop on attainment of COs, POs and PSOs and evaluate it	Attainment of COs,POs and PSOs was evaluated
To conduct workshop on IPR, Research Methodology and Entrepreneurship	Workshops were conducted
To increase industrial academia linkages	Linkages were increased and faculty exchange was done
To increase awareness and usage of N-List, library and to develop e-content	N-List accounts were created, students and faculty were motivated to use library and create e-content.
To enhance capacity building skills	Various skill based courses were conducted
To increase on-campus and off-campus placement	campus drives were organized
To organize training programs for non-teaching staff	Administrative training programs were conducted
To create awareness about management of degradable and non-degradable waste	Created awareness through various activities

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell(IQAC)	23/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	07/10/2022

15.Multidisciplinary / interdisciplinary

With vision to avail multifacility higher education to rural and socio-economically deprived sections of society the institution was established with Arts, Commerce and Science UG courses in 1968. Further Masters in History, Masters in English were included. Recently Masters in Analytical Chemistry from 2018-19 and Masters in Commerce from 2022-23 has been started. Also Bachelors in Computer Applications is being run since 2008. Students participate in various sports/social/ cultural/extension activities, NSS and NCC activities. The institution thus aims to develop intellectual, social, emotional, physical and moral capacities of students.

 Compulsory English and Environmental Studies in UG syllabi bridges Humanities- STEM academically. We conduct various activities like Soft Skill courses, guest lectures and workshops for all disciplines. Interdisciplinary Conferences were organized by Humanities and Sciences. To enhance joy of learning institution conducts skill development courses like Army/Police training, share market analysis and interpretation that are open for all disciplines. The courses such as Macroeconomics and cooperative development is taught by economics faculty to commerce students. Computational Mathematics in BCA is taught by mathematics faculty thus building a healthy environment for growth of multidisciplinary and holistic education.

The Value Added, Short term and Add on courses are designed to tackle issues regarding environmental sustainability, gender equality, Human values and energy conservation. Students undergo field work, market surveys and literature surveys for completing their assigned projects despite of what discipline they belong to; hence leading to a multidisciplinary approach and holistic development. NSS and NCC units organize halt camps, blood donation camps, lectures to enhance community engagement periodically.

The Academic Bank of Credit will act as cornerstone of multiple

entry exit system from academic year 2022-23. The process to register in national ABC framework has been initiated. The MEES will enable students to gain flexible learning experience. Institution provides flexibility to choose courses by will and also organizes excursion, industrial visits and hands on trainings by experts to cope with ongoing advancements in industries and technology. The dropouts are encouraged to complete their UG and PG courses by readmitting to courses in a specific duration.

Institution has scheme of seed money for research and well stocked library with numerous references. Well-equipped computer labs, language labs and departmental laboratories are accessible to students under teachers' guidance. The institution has built active linkages with nearby agencies. It encourages students to undertake research activities to determine and resolve the most pressing challenges in society. The students actively participate in various research competitions and secure ranks for working models like garlic peeling machine, automatic water level controller unit. Science fairs are organized where students exhibit their working models and posters. Hence students are oriented to look at most pressing issues in society with researchers' point of view and develop most sustainable and affordable solutions.

To encourage multidisciplinary and holistic approach among students and to maintain rigor and joy of learning the institution plans to adopt multidisciplinary approach in enrolling students to MOOCs and Swayam platforms, to enhance accessibility we aim to provide its modules on institutional website.

16.Academic bank of credits (ABC):

The Affiliated University has revised syllabus of first year of each program to serve the need of NEP 2020. The internal evaluation of 10 marks of two credits is introduced for each course each semester. The credit system will be adopted from the year 2022-23. To comply The institute has registered under the ABC and the ABC ID of all first year UG and PG students are generated and submitted to university to permit its learners to avail the benefit of multiple entries and exit during the chosen program. The faculty members of institute attended the workshop about ABC organized by affiliated university. The institution has established linkages with industries and signed MOU's with academic institution and industries. The teachers are encouraged to use variety of pedagogical approaches such as experiential learning, participating learning, problem solving, collaborative, constructivist approaches for enhancing learning experience through projects, seminars, value added and

short term Courses.To advocate the National Education Policy (NEP-2020) and to inspire the rest to enter the teaching profession, a webinar on "A role of teachers as envisaged in NEP- 2020" was organised by institute in collaboration with Guru Angad Dev teaching learning centre of MHRD, STGB Khalsa College,New Delhi.

17.Skill development:

The Institute initiated the implementation of learning outcome based curriculum framework for the UG programme which is aligning with the objectives of NEP for fostering quality education.

 It includes life skills to develop socio-economic status. Involvement of public and private sector investment in higher education will develop alternative learning modes. It covers open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. By introducing the Project work, summer training programs, internship and industrial training programs, the bench skills of the students will be enhanced. Skill courses such as Enhancing soft skills, share market: Analysis & interpretation, Spoken English are introduced to UG level. The Institute has focus on the flexible entry and exit mechanism to encompass basic skills, Sector-Specific training, Pre-Employment training and allied activities. The institute offers Spoken English, share market: Analysis & interpretation courses to students with flexibility in choosing certain course. The learners can be awarded certificate in diploma, advance diploma and degree based on his/her academic advancement after studying specialized subjects which will develop their acumen and vision. The programs will acquire the appearance of professionalism as practical training will be imparted to sharpen the skills of the learners. Such kind of education will dispel monotony and disinterest. The contents of the syllabus will become result oriented which will add to generation of interest and inclination towards academics.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has a Cultural committee which works with the stated objective of teaching students to learn about, integrate and apply the knowledge of traditional knowledge to real-life situations. Further, the committee organizes workshops to train students and document the live processes of the making of traditional crafts. In addition, the Marathi department has worked towards the revitalization of cultural resources such as folk songs for communicating positive messages in society.The faculties and staff of the institution are trained from time to time in Marathi and

Hindi. In addition, many of the faculties are well-versed with the local vernacular, Marathi and are confident about being able to teach bilingually. The institution organises various faculty development programs to promote the skills. Moreover, the institution has Staff Welfare Committee that conducts various activities and guest lectures throughout the year to motivate the teaching staff. In order to discover the self of "Bharat" many graduate and post-graduate courses of Arts and Humanities, Science and technologies are explained in Marathi and Hindi as per the needs of the students that helps not only in providing the skills of technologies, but also the life skills to use the knowledge in real life. Mother-tongue plays an important role in balancing Indian education in life. Language is the foundation of human thinking process and keeping this in view our institute uses vernacular language for daily activities. The teaching staffs give guidance and instructions mainly in Marathi language. The department of Marathi has been conducting a value added course in "Preservation of words falling out of the use in Ramanandnagar Area". Through this course the students are encouraged to collect and save endangered words in Marathi language. The department has good collection of all these old words with their meaning. The department also engages students to collect and preserve folk arts. Moreover, the institute has working Cultural Committee which conducts various competitions and activities for the students to preserve cultural values. To preserve Indian traditional culture, the cell organises various competitions annually like Rangoli Competition, Mehandi competition, Flower Arrangement Competition. The institute motivates students to learn about traditional cultural heritage through folksongs and folkdances. Activities like Food Festival, Yuva Urja Melava and Essay Competitions encourage students to come up with their native talent and cultural heritage. The institute provides skills based education. It has been running Career Oriented Course in Food Processing since 2009. Through this course the institute tries to save traditional food culture. The Short Term Course in Cookery also develops awareness about food culture among the students. Moreover, it has Fashion Designing Course that helps to maintain traditional clothing attires. The students are motivated to participate in all these skill oriented courses. The course material is provided in both online and offline mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute has been implementing Outcome based education through assessment and evaluation practices in teaching and learning process to reflect the achievement of high order learning. The basic purpose of implementation is to understand fundamentals very well, and also

learning new skills or competencies that would enable individuals to cope with the demands of the rapidly changing workplace.

Following efforts are taken by the Institute to inculcate the OBE process:

1. Institute has organised various awareness workshops on Outcome Based education for faculty members. The content of workshops mainly enlightened importance of revised blooms' taxonomy, designing of quality question bank and test paper. In addition to this a case study on mapping of course outcomes with Program outcomes has been demonstrated to the faculty members during the workshop.

2. Subject teachers have prepared question bank and designed Test examination paper as per OBE format which includes course outcome, blooms level and performance indicator. Assessment and evaluation is done with reference to course outcome.

3. Course attainment is achieved by using Continuous internal evaluation and End semester evaluation weightage method.

4. The process for finding the attainment of Course outcomes uses Continuous Internal evaluation (50 %) and End-semester Evaluation (50%). It is measured from direct evaluation which has a weightage of 50% and 50% respectively.

5. Direct Evaluation display the student's knowledge and skills from their performance. The direct evaluations includes internal tests, In Semester examinations and End-semester examination conducted by the college& University. These methods provide a sampling of what students know or can do and provide strong evidence of student learning.

20.Distance education/online education:

Institution currently offers 6 programs; B.A.in Marathi, Hindi, English, History, Economics Political Science and Geography. B.Com. in Advanced Accountancy, B.Sc. in Zoology, Physics, Chemistry and Mathematics & B.C.A. and M.A. in English & History, M.Sc. in Organic Chemistry. Some of the thrust areas where Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar can offer vocational courses may include the following: 1) Dairy Technology and Food Processing (The agriculture and milk production in the college vicinity is in large scale and therefore opens more opportunities in dairy and food processing sectors.) 2) Silk Weaving (It would open up opportunities for developing entrepreneurship and small-scale trades apart from

creating job opportunities for the youths.) 3) Tourism Studies (Large scale untapped tourism opportunities across Western Maharashtra can be explored more effectively with formal set of skill based education) 4) Organic Farming (A high demand for organic fruits and vegetables prevails across the globe today. A mastery over skills related to modern and scientifically blended farming techniques can provide livelihood to thousands of young unemployed youths.

Technology integration ideally should guide, expand and enhance objectives of learning.Curriculum integration with technology can take place only when technology as a tool is used to enhance learning in the content area. Effective integration of technology is achieved when students are able to select technology tools to help them obtain information in a timely manner, analyze and synthesize the information, and present it professionally. In line with the global shift towards use of technological tools for enhancing the Teaching- Learning process, various tools are presently used for imparting education in the ODL mode: 1) Collaborative tools like Google Forms/Google Docs are used for information sharing and collection. 2) Use of social media to engage students: Use of online platforms like YouTube and Zoom/Google Meet to conduct classes and presentations. 3) Use of digital platform for delivery of home-based assignments for students. 4) Provision of delivery of specialized knowledge-based classes on important topics through social media and other related platforms. Use of Blended Learning: Blended learning mode provides ultimate flexibility in many aspects.

Institution does not offer any programmes in distance education mode. Pertaining to online education in view of NEP 2020, college has already upgraded its ICT infrastructure such as well-equipped computer laboratory, English language laboratory, audio-visual facility, ICT enabled classrooms and Lecture Capturing Centre. Besides, the faculty of the college are well trained and ICT savvy and extensively engaged in preparation of video lectures, MOOC etc. Moreover, for the assessment and evaluation of the performance of students' online means such as Google forms and testmoz are used. This will help to conduct online evaluation efficiently.

Extended Profile

1.Programme

1.1   **376**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **793**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1008**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **233**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **27**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **41**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**376**
Number of courses offered by the institution across all programs during the year	

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File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**27**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**41**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**16.91342**
4.3 Total number of computers on campus for academic purposes	**68**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Numerous Faculties from institution are working as BOS members at affiliated University and Autonomous institutions. The entire process of curriculum delivery is monitored by departmental Heads and Principal through departmental meetings, daily follow up and feedback. The implementation of theory and practical curriculum is achieved through Preparation of teaching plan, lecture notes in academic dairy by every faculty member. The institution has 5 classrooms with ICT facilities that enhances students learning experience All the departmental activities are executed as per Academic Calendar. All activities are conducted as per IQAC guidelines. For overall development of students a total 59 committees actively remain engaged in student centric activities. We have adopted chalk and talk method for all faculties and teaching- learning process with the help of Library resources like reference books, periodicals, e-resources etc. The curriculum delivery is executed effectively by adopting online teaching methods such as PPT preparations. Lecture Capturing System is used

to record lectures, the link to these videos is provided in knowledge bank of website. The total workload is distributed by time-table committee. The meetings are arranged under guidance of the Principal to take review of syllabus completion and discuss the progress and future plans of executed activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.asccramanandnagar.in/pdf/Acdemic%20Calender%202021-22%20TSB%20Final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is consistently engaged in organizing evaluative activities which are adhered to academic calendar. The college has its Continuous Internal Evaluation (CIE) committee, which prepares separate CIE calendar for various evaluative activities which is displayed on college website at the time of commencement of the academic year.

The institute has prepared academic calendar as per guidelines of Shivaji University, Kolhapur. The CIE activities such as diagnostic test, unit test, home assignments, pre-semester examinations, student seminars, student projects etc. are conducted throughout the year. The internal examinations were conducted in Hybrid mode in current academic year. A unit test was conducted and home assignments were given to the UG students for University examination preparation during each semester. Pre-semester examination was conducted before final exams. Tutorials were conducted for PG students of History. The first year B.A., B.Com. B.Sc. and B.C.A. University semester examinations were conducted under the guidance of CIE committee. The results were prepared and The result analysis of which is done as per university norms. The record of CIE activities is maintained at committee and departmental level. The marks of CIE activities are displayed on notice board after every examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.asccramanandnagar.in/exam.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

470

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Along with academic studies in order to enrich students with multidisciplinary knowledge it becomes necessary to embed various cross cutting issues in their curriculum. The syllabi of UG courses is prepared by Board of Studies of respective subjects. This syllabus includes above given cross cutting issues. For instance in Physics, Energy and Wind energy, Solar energy, Biomass energy are related to environment and sustainability whereas sound and Acoustics of building are related with professional ethics. In Zoology, reproductive biology and genetics are related to gender and human values. In Mathematics, real analysis, algebra, metric space, Riemann integration are related to human values (Development of Critical thinking). In Geography, soil geography, resource geography, oceanography, agricultural geography are related to environment and sustainability. In Economics, the topics money and banking, macroeconomics, international economics, financial system are related to professional ethics.

A List of crosscutting issues addressed during curriculum delivery is prepared by every department annually, also Department of Commerce has conducted course on Professional ethics and Department of Political Science have conducted courses on Human Values for which BOS was established, Syllabus was designed, exams have been separately conducted and results have been submitted for the same.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

49

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.asccramanandnagar.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.asccramanandnagar.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

793

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

286

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conductsDiagnostic Testat the departmental level to identify slow and advanced learners. The Test helps to categorize slow and advanced learners.

Activities for the Slow Learners:

1.Extra Lectures on various subject related topics

2.Individual guidance

3.Discussion Rounds

4.English and Marathi Explanation of the concepts

5.Question-Answer Method

6.Unit Tests

7. Yuva Urja Melava

Moreover, the faculty gives special attention to the slow learners. The slow learners are given extra time to clarify their doubts in the departments.

Activities for the Advanced Learners:

1.Free of cost Internet facility in the library and the department

2.Departmental library facility

3.You-Tube Lectures/ knowledge bank provided by The Rayat Institute and Shivaji University,Kolhapur

4.Organization of Seminars/ Workshops/Guest Lectures etc.

5.Wallpaper Presentations

6.Research Paper Presentation and Educational Model Exibition

7.Yuva Urja Melava

8.Skills Based Courses like Soft Skills, Spoken English etc.

9.Excursion Activities

Moreover, advanced learners are motivated to organize various events at college level, they are motivated to participate in various competitions at college and university level like Avishkar Competition and also encouraged to join various value-added courses.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
793	39

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

·Night-Camping for Geminid Meteor Shower and Sky Observation, Hands-on-Training for B.Sc III

Employability Skills DevelopmentTraining, Training Course on Preparation of Household Chemicals, Marketing Survey of Household Chemicals, Training on Employability Skills and Placement Drive

Mushroom Farming Training

Identification of Snakes

Poetry Recitation and Role Playing,

Soft Skills Training Program,Film Appreciation

Course in Spoken English

GPS Survey of Sagareshwar Sanctuary, Map Reading,

Surveying

Course on Personality Development Workshop on Careers in Mathematics and Statistics, Statistical Analysis with Python, Course on Data Entry and Analysis

Yuva Urja Melava was organized

Poster Presentations on "Akshay Urja Diwas".

Research articles of students in chem-vision

Essay Competition on "Constitution Day".

Workshop on Soil Testing

Activity onFort Conservation

Workshop on "Oratory Skills"

Visit to reserved areas to identify birds and categorize them as per the avifaunal nomenclature.

The last year students of undergraduate level undertook projects on subject related topics. The science students solve problems included in the curriculum.

Workshop on "Investors Awareness and Career Opportunities", training programs on "Employability Skills", and "Enhancing Soft Skills".

The "College at your Door" activity to spread awareness regarding Digital Banking. Industrial, institutional and field visits.

Video lectures and ICT based activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.asccramanandnagar.in/student.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers have been using ICT enabled tools for effective teaching learning process.

The college has ICT enabled classrooms having Desktops, Laptops, and Projectors, LCDs which help in e-learning process. Teachers use and share E-books. Rayat knowledge bank on college website which contains video lectures of faculty on various topics. Automated Library enables the students to find location of the books. The library provides accessibility to e-resources vide INFLIBNET to teachers and students. The digital library helps in accessing information. Faculty and students are encouraged to enroll for online courses through NPTEL, SWAYAM and other platforms. Question banks for all Courses are provided on college website. The college has well equipped Computer laboratory, Language laboratory and commerce laboratory with licensed software such as MS Office, JAVA, ERP Tally and Ubuntu system. The teachers take online practical classes. During COVID-19 teachers used various online Platforms like Google meet, Zoom, Google Classroom, Webex meet and Microsoft Team. Teachers prepared video lectures in

LCS of college and published on You Tube and Google classroom. Teachers share reading materials, notes, e-books on Google Classroom, E-Mail, and WhatsApp groups.

Teachers have knowledge and skills to use new digital tools to help students achieve high academic standards.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

443

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CIE committee notifies all the departments to conduct seminars, home assignments, unit tests, online tests, Projects, Group Discussion, Class Tests, Assignments, Projects and Presentations. In this year because of Pandemic Situation of COVID-19 our College had organized Online mid term examination using Google forms, Test Moz, Google Classroom for U.G. and P.G. students for first term during the period of 10/01/2022 to 18/01/2022 and for second term during the period of 17/05/2022 to 26/05/2022. Time table was forwarded to WhatsApp groups of Students and result of the mid term examination is displayed

within 30 days after the end of examination on the college website. Final examination for First Year of all Courses was conducted online using ERP Software by college.

Mechanism of internal assessment

1. Schedule of internal assessment and mid-term examination is given in Academic calendar.

2. The course teachers display question bank in advance.

3. The answer books are assessed on the basis of answer key and are shown to the students for follow-up.

4. All records and data are maintained by the teachers in their respective department and examination committee for academic monitoring.

5. There is complete transparency in the internal assessment for

each assessment method.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.asccramanandnagar.in/exam.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows the rules and regulations of Shivaji university regarding internal examination related grievances. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects, Mid-Term Exam and Presentations. By the end of each semester mid-semester examination is conducted. The institution has a well-defined examination committee in place to deal with examination related grievances. The total mark sheet of mid-term examination is displayed on the college website. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are shown to students with suggestions for improvement. The final Internal Assessment marks are reviewed by the Departments. The examination Committee looks into any

discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.asccramanandnagar.in/exam.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes and Course Outcomes are adopted for all Programs offered by the institution in accordance with UGC and Shivaji University Kolhapur guidelines. Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college website, Principal's address to students and parents, alumni meets and dissemination in classroom by concerned staff. The students are persuaded to participate in skill oriented and value based courses. Students are made aware of the course specific outcomes through Induction program, classroom discussion, expert lectures and practical. Teachers are also well communicated about the outcomes. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in workshops on revision of syllabus. Teachers are also the members of syllabus sub-committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. Successful alumni are invited to interact with both students and teachers to share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.asccramanandnagar.in/pdf/copc2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

COs, POs and PSOs are well stated by each department for each course and program as per Bloom's Taxonomy. They are displayed on the college website.

The question papers of CIE were set with reference to COs of each course. The record of CIE and university examination marks of each student is maintained. The attainment of outcomes is calculated on the basis of summative and formative evaluation. The average of CIE and final university examination percentage of each course of each student is calculated. The average percentage of each student was divided by number of Cos(ex.70÷ 6=11.6%).On the basis of average marks the level of attainment High or Low was determined. If the level is high the full percentage was taken and if level is low half percentage was counted. Mapping of each course outcome to program outcome is done.

Other Methods of measuring attainment:

1. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

2. Progression to higher studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies for post-graduation in Indian Universities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.asccramanandnagar.in/courses.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.asccramanandnagar.in/exam.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.asccramanandnagar.in/pdf/SSS%20Analysis%20Final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.9

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.unishivaji.ac.in/uploads/admin/circulars/Research%20Initiation%20Scheme%202021-2022%20Recomanded%20List.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge in the academic year. The Research Promotion Committee, Departments and other committee have organized research related programs.

Institution provides seed money, fully conditioned computer labs, language labs and departmental laboratories to research scholars. Teachers encourages the students to undertake research activities to determine and resolve the most pressing issues and challenges in society. The students have been actively participating in various research competitions and departmental project work.

Mr. Dhananjay Pandurang Jadhav secured first rank at University level Avishkar Research Convention 2021-2022 for his model "Instant Garlic peeling machine.

The Research Promotion Committee organized

1. Workshop on Innovative Ideas for Poster, Model and Project.
2. National Seminar on "IPR Awareness Programme" with the intension to aware participants regarding Intellectual Property Rights and help the students for research.
3. One day Workshop on Poster and Model exhibition. In which 60 posters and 19 models were created by the students.
4. One day webinar on Boosting of Research visibility through emerging research profiling tools was conducted.
5. One day Workshop on "Research Methodology" including three sessions Research Publication, Scientific Writing and Research Metrics was organized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://asccramanandnagar.in/pdf/Incubation%20Centre%20Year%202021-2022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	http://asccramanandnagar.in/pdf/Guide%20&%20PG%20list.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute organizes extension activities to promote neighborhood community sensitization programs towards the needs of community. All these activities have positive impact on the students and it developed student community relationship, leadership skill, confidence, Environmental awareness. It also helped in cultivating hidden personality of students.

Sr.No. Extension Activity Conducted Issue Impact 1 Organization of the Essay Competition for school students at Dhavali village Importance of Regional Language

- Created Interest in Regional Language.
- Developed writing and thinking Skills.

2 Women's Safety awareness Programme Social Issue Awareness about domestic and workplace problems among women was created. 3 Industrial Visit Technical Skill

- Acquisition of technical skills by students.
- Understood the use of advanced technique.

4 Joyful English for Z.P. School students Educational

- Created an interest in English learning among primary School students.
- Developed the vocabulary and four basic skills.

5 Seed Bank Biodiversity

- Students collected seeds.
- Created awareness of seed bank among students.
- Important of maintaining biodiversity.

6 Enumeration of Agriculture Land

Agriculture

- Students experienced the agriculture issues.
- Survey to sustainable agricultural practices.
- Measure the farm lands of the needy farmers.
- Developed Analytical skills.

7 Pamphlet Distribution programme Cybercrime

- Development of interpersonal communication skills
- Awareness about cybercrime in society

8 Mahavidyalaya Aplya Dari Digital Banking

Developed the leadership and communication skills.

9 Grampanchayat Visit Social

- Got information about Government schemes.
- Developed social enrolment.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/3.4.1%20Ext.%20Act..pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1162

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	*View File*
Any additional information	*View File*
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute aware about facilities required for teaching- learning. It has 33 class rooms, 6 classrooms with ICT & Wi-Fi facility. It has well equipped and furnished laboratories in each Science department. The Institute has set up various centres to provide information & enhancing skills such as

- English Language Resource Centre

- Network Resource Centre
- Competitive Examination Guidance centre
- Commerce Language Laboratory
- Advanced Computer Laboratory

A Health Centre in the institute has provided primary first aid to the students. Women's Hostel, canteen & parking facilities are available in institute campus. It has library with enriched knowledge resources & two well-furnished reading sections. Institute has Two CT enable multipurpose Seminar Halls for conducting seminars, co-curricular and extra-curricular activities and competitions. The institution has a Lecture Capturing System with the updated software. The solar panels and rain water harvesting systems have been setup. The entire infrastructure is under CCTV surveillance.

The other infrastructural units include: Principal's cabin & residence, staff room, guest room, office unit, record room, girls common room, boys wash room , non-residential students centre, NSS & NCC department and botanical garden.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Infrastructure%20Photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has adequate facilities for sports and games. Gymkhana department has yoga center, indoor & outdoor sports facilities.

Indoor hall of area 12m x 7 m. = 84 sqm. having game facilities like Table Tennis, Chess, and Carom. 2400 sqm. Playground provides space for hand ball, kabaddi, kho-kho, volley ball, long jump and shot put.

Gymkhana provides kits for following games such as

- Table tennis, Chess, Carom, Handball, Volleyball, Cricket, Softball
- Badminton, Shooting ball, Boxing, Football, Basketball, Discus throw
- Shot-put Throw, Javelin Throw.

The cultural committee has been working in Institute for smooth conduction of programme. Institute provides excellent auditorium

hall for cultural activities. Institute has sound system, microphone and projector in auditorium hall for any event. Musical instruments Harmonium. Dholki, pair of clash cymbals, set of Tabla and dagga are available for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/ict.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.20904

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully computerized with Libreria online Integrated Library Management System, designed and developed by MKCLThe software is designed to provide automation in all functions of library according to international standards. It updates regularly. Presently Libreria runs on version 2.0.3715.28728. Libreria is used for Circulation, Acquisition, Web OPAC, Serial Control, and cataloguing Modules. It also provides facilities for generating 34 various reports. All modules are user friendly and mobile friendly

Barcoded Library Ticket are provided to the readers.

Library has created the Calibre 64 bit E-book management system users can easily access the e-book in this management system.

QR code of newspapers clipping, question papers, syllabus are generated for smooth access to the knowledge sources.

· Internet & Wi-Fi facility is available in the library.

· All open source E- Journals, E- Books (N-LIST Database) links are given on library website.

· The boys reading room is under CCTV surveillance.

· User tracker system has been installed.

· Reprography facility is available in the library.

· Printers with scanner for digitization of books.

· KIOSK Book scanner for digitization of books.

· Audio books and NVDS software for differently-abled students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.asccramanandnagar.in/lab.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.74347

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities, softwares & institute website as required. Internet and wifi facility is made available to the staff and students in the Institute. It updates OS version from Windows 7 to 10. 5 PCs with latest configuration & 2 printers are newly added.

Institute installed softwares such as Turbo C++,Visual Studio, My SQL,Tally Prime & D-link 16 ports switch in BCA laboratory. The campus is networked through LAN. The Institute has Railtail Rail wire connection of 50 mbps upload and download speed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.asccramanandnagar.in/pdf/IT%20Updation%20Bills%202020-21.pdf

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.58991

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has established following systems and procedures.

Policies

- To identify, evaluate and monitor the proper use of available facilities.
- To ensure the optimum utilization & AMC of physical, academic and support facilities.
- To understand and fulfil requirements of physical, academic and support facilities.
- To finalize the annual budget provided for the facilities and utilize accordingly.

- For implementation of policies various committees Such as Library, Gymkhana ,Building and Purchase, UGC Utilization, Classroom Cleanliness, Campus Beautification, Cultural Activities, E-learning & Digital Presentation has been established.
- Daily maintenance made by administrative office by consulting with the Principal.
- The purchase committee takes an annual review and reported to chaired committee.
- The absolute and essential requirements of minor expenses are sanctioned in the CDC meetings & large expenses are sent to the parent institute for approval and funding.
- AMC agreement is made by institute for maintenance of Physical, IT & network facilities such as Website, Softwares, various equipments & Machines.

- District, zonal &inter zonal level sports were played on the institutional playground and gymkhana hall is utilized for playing indoor games.
- Sterilization, cleaning & oiling of Equipment's of science laboratories are done periodically.
- Fire Extinguishers have been installed And Refilled regularly
- Institutional campus, Classrooms cleanness and botanical garden maintained by administrative staff.
- Institute maintain a stock register for the equipments, class work materials, chemicals and furniture.
- CCTV cameras have been installed at strategic locations for surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Policies%20and%20Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.asccramanandnagar.in/#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

67

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council : The college usually forms student council every year during the first term of the academic year in accordance with the provision of Maharashtra Public Universities Act 2016, 99, 147, (2) (i), Maharashtra Ordinance No. XXVIII and Statute S.442 to S.467 and Board of Student Welfare of Shivaji University, Kolhapur. The college has formed the student council as per the guidelines of Shivaji University, Kolhapur for the academic year 2021-22.

Student Council members choose one of the members as Secretary of the Students' Council. The functions and activities of the Students' Council: The representatives of student council are absorbed in various administrative and academic committees of the college. It brings transparency in day to day activities in between institute and students. Student council plays very important role in augmentation of physical facilities in the college. Members of student council collect verbal information and aspirations of student and convey it to Principal. Principal, who is chairman of student council in turn, conveys aspirations of student's community to CDC and University authority. CDC and University respond positively to demand and concerns of the student community. Some of student council member are involved in different statutory committees of college.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/student.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the institution is registered to the Dharmaday Ayukt Karyalaya, District Sangli, and Government of Maharashtra in the year 2018-19.The purpose of alumni association is to foster a spirit of trustworthiness and to promote the general welfare of our organization.

Alumni association exists to support the parent organization's goals, and to strengthen the ties between the alumni, the community, and the parent organization. Maintaining the updated and current information of all Alumni.

The association tries to encourage, foster and promote close relations among the alumni themselves. It provides a forum for the

Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni. Besides the formal Alumni meetings, we also have informal alumni gatherings.

The college receives legal and consultancy help from all alumni members. The composition of the Alumni association as follows:

1. Shri. Vilas DattatrayaSalunkhe President

2. Shri. Sanjay Jayawant Patil Vice President

3. Shri. Madhav BaburaoSawant Secretary

4. Shri.Daulatrao DattatrayaLokhande Treasurer

5. Shri. LaximanTatoba Mote Member

6. Smt. Lalita Shahikant Patil Member

7. Smt. Madhuri ArunSawant Member

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To impart quality higher education to rural and socio-economically deprived sections of the society viewing national and global necessities.

Mission:

To impart higher education to the students from rural area, to awake them educationally, socially, culturally and intellectually and make them economically self-reliant.

For the smooth conduct and governance, the IQAC of the college prepares the perspective plans keeping in view of the vision and mission of the Institution and focusing overall progress of the Institution. The approved perspective plan of IQAC is discussed in College Development Committee (CDC).

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized. To maintain transparency in the administration, various committees comprising members of teaching and non teaching faculty are actively involved in the curricular, co-curricular and administrative activities of the Institution. The faculty In-charge and Heads of the Department are authorized to monitor these activities.

The students belonging to economically deprived classes are sensitized regarding the dignity of labour through 'Earn While Learn Scheme', 'Student Aid Fund', Incentives and Prizes are also given.

A wide range of certificate courses and skill based courses have been supplemented. The college has run Police Pre-Recruitment Course and MPSC foundation course for students.

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File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative

management in the functioning of various bodies on campus. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee and IQAC of the college. They acknowledge each and every incidence of quality performance by the faculty as well as the students. The College accepts and responds positively to the suggestions given by the stakeholders regarding quality improvement. It has developed work culture along with healthy human relationships. It has set an example of good governance, able leadership and transparent and disciplined management.

The decentralization and participative management is evident through Academic and Administrative Audit (AAA): To ensure the effective implementation of the plan and policies, management has developed Academic and Administrative Audit (AAA) to conduct the academic audit of all the activities of the college. AAA Peer team, based on seven criteria prescribed by NAAC, visits the college, evaluates all the activities of the college and makes suggestions for improvement of quality. These suggestions are implemented step by step to overcome the shortcomings. This year AAA Peer Team visited college on 3rd August, 2022headed by Prin. Dr. S.T.Salunkhe-Chairman, Prin. Dr. S.R. Dhere-Member Secretary and Dr. A.N. Dadas-Member Co-ordinator.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/admin.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivating the staff for advanced technological upgradations in the higher education. One of the items in the plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A separate Research Promotion Committee looks after this task of promoting research activities in the college.. The committee works with certain objective and planning: 1. To promote research attitude among faculty members and students, 2. To increase quality of research work, 3. To increase share of applied

research, 4. To provide advanced resources of research to faculty and students, 5. To provide advanced resources of research to faculty and students.

Effective functioning of Research Promotion Committee worked in result oriented style: A total of 11 books were published by 6 faculties. 39 research papers published in open access Journals, UGC care listed and referred journals.6faculty members have been working as research guides. 1 faculty registered for Ph.D. and 4 faculty members are pursuing Ph.D.1 Minor Research Project has been sanctioned by the Shivaji University, Kolhapur with the total outlay of Rs. 90000/-. In association with Research Promotion Committee IQAC has an organized workshop on Research Methodology and IPR Awareness.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Strategic%20Plan-%202021-22.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute: The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body. There are various bodies in the institute such as Trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, Joint Secretary (Higher Education) and Auditor of the institute.

College Development Committee: The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative, and infrastructural developmental plans.

Principal and College Administrative Committees: Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the

Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college.

Appointments and Service Rules: As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching/ non-teaching staffs.

Office Superintendent: Office Superintendent is the Head of Non-Teaching staff that ensures whether the administration of various sections run properly and efficiently.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/college.pdf
Link to Organogram of the institution webpage	http://www.asccramanandnagar.in/pdf/int.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Rayat Shikshan Sanstha and Institute has several welfare measures for the wellbeing of teaching and non-teaching

staff. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 shareholders. The bank provides following loan facilities to the employees:

Teaching

and

Non-Teaching Staff

1. Rayat Sevak Co-Op BankLtd. Satara
2. Special House Loan
3. House Mortgage
4. Educational Loan
5. Mayat Sabhasad Nidhi
6. Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd. Satara
7. Sevak Welfare Insurance Scheme
8. Shivaji University, Kolhapur(Sevak Welfare Insurance Scheme
9. Shivaji University Teachers Association, Teachers Benevolent Fund
10. Staff Welfare Scheme
11. Staff Quarters facility

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Staff%20Welfare%20Committee%20Report%202021-22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

Institute follows Annual Self-Appraisal Report (ASAR) as per7th Pay UGC Regulation of 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019for College Assistant / Associate Professor/Professor.

The Institution has separate API committee, which looks after the appraisal system of teaching and non-teaching staff. IQAC monitors the Committee and provides guidelines and motivates the faculty for the improvement of API score. At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee. The committee recommends the faculty to fulfill the work regarding ASAR with the required documentation within the deadline given. Evaluation of ASAR is done on the basis of :

1. Teaching and Learning 2. Co-curricular activities 3. Research contribution 4.Extension activities The duly filled ASAR forms with supporting documents are scrutinized by the API Committee, IQAC and final ASAR score is approved.

Non-Teaching Staff:

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per Government

rules.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/ASAR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly through the parent Institution. The Audit department of the parent institution conducts internal audit quarterly in the financial year by the separate audit mechanism of its own. The accounts section has been divided into two parts. 1. Income Account and 2. Expenditure Account. Accounts and Finance Section of the Institute, and other staff provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various budgetary heads. Every financial year audited statements are prepared under the separate heads such as senior college, non-grant section, building committee, BCA department, PG section, Short Term courses, Lead college, Career oriented course Competitive Examination Guidance Centre, UGC and Salary account. It depicts the transparency of the financial statement. Following is the functioning of audit mechanism and compliance made against audit objections.

Mechanism for settling audit objection:

The senior auditor and his assistants look after every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out accordingly.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Audit%20Statement%202020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.96955

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1. Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send a budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff.

3. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists in the form of donations.

Resource mobilization policy and procedures are as follows:

1. The Finance and Accounts/Purchase Committees, under CDC and IQAC guidance , monitors the mobilization and proper usage of

funds.

2. The Purchase Committee ensures that purchases are done properly and as per rules.

3. The College Development Committee takes a review of the mobilization of funds and utilization.

4. Regular internal audits from the Accounts department of the Parent institution and external audits are conducted.

5. The proper utilization of classrooms and laboratories is ensured.

6. The Library Advisory Committee ensures that resources in library are utilized optimally.

7. Botanical garden maintenance by department of Botany.

8. Campus cleanness and utilization are monitored by Campus Cleanliness and Beautification Committee.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Audit%20Statement%202020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In academic year 2021-22 Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for institutionalizing the quality assurance strategies and process by undertaking initiatives as follows:

-The college has submitted the proposal for initiation of PG in Commerce and additional division for M.Sc.-I Analytical Chemistry, as per growing demand of students to State Govt. and affiliating University and same was approved by the above authorities.

-Besides, the college has introduced 02 Skill Development Courses;
Enhancing Soft Skills and Share Market: Analysis and
Interpretation, 02 Value added courses; Professional Ethics and
Personality Development.

-As it was COVID pandemic during the year regular teaching and
learning were continued through e-platforms. Further, Internal
evaluation was conducted via Google forms.

-The college has organized 01 International, 06 National, 01
State, 02 University and 27 Institutional levels academic and
research events.

- Research Promotion Committee has organized workshops on Research
Methodology and IPR Awareness resulting increase in research
publications and sanction of 01 research project.

IQAC of the college is prompt in submitting the data to the NIRF,
MIS and AISHE in given time and the Academic and Administrative
Audit (AAA) of the college was conducted by Peer team constituted
by parent institution.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/controlpanel/images http://www.asccramanandnagar.in/pdf/Minor011.pdf http://www.asccramanandnagar.in/pdf/Seminar%20Workshop%20organized.pdf http://www.asccramanandnagar.in/controlpanel/images/58038-value-added%20course.pdf/ http://www.asccramanandnagar.in/controlpanel/images/50108-professional%20ethics.pdf http://www.asccramanandnagar.in/controlpanel/images/30782-share%20market%20analysis%20&%20interpretation.pdf 3606-skills%20development%20course.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structure &
methodologies of operations and learning outcomes at periodic

intervals through feedback mechanism. Feedback analysis report is prepared. SSS is also conducted.

Reform facilitated:

1. The Principal and IQAC consider the suggestion and feedback favorably and took further actions and measures for the improvement.

External Academic Audit: Audit of academic and administrative activities and facilities is carried out annually by the Parent institution and affiliating universities. Suggestions and recommendation of committee considered by the college and compliance is done.

2.Innovative Teaching Pedagogy

The IQAC has taken effective steps to enhance ICT enabled teaching and learning. Faculties of the college were encouraged to take up MOOC and other courses on SWAYAM and NPTEL platform. The IQAC recommended use of Zoom and other online platforms for online teaching during pandemic period. The every department has created the Google Classroom and WhatsApp groups for dissemination of information. Online unit tests and quizzes through Google forms and other modes were conducted. As per suggestions of IQAC video lectures were created and uploaded on YouTube channels by faculty and links are displayed on college website. Department of Chemistry organized lecture series for U.G. and P.G. Students.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/feedback.php
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://www.asccramanandnagar.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a strong ethical work culture based on inclusivity. It observes highest ethical standards in its activities. Equal opportunities are available irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Annual gender sensitization action plan taken in Institute:

A Warden is appointed to the Girls Hostel in the campus. Security checkpoints are provided. Campus supervision for discipline and security as per the schedule of discipline committee. Strict implementation of Anti-Ragging measures. Awareness campaigns on women safety and gender sensitivity. The campus is under CCTV surveillance. Women faculty accompanies girl students to participate in outdoor activities or tours. Internal Complaints Committee interacts with the girl students and resolves the issues if any. The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee. A complaint box for grievances or suggestions is maintained. Emergency contacts are displayed. Formal and informal academic counseling is done. Gender sensitization camps in slums and rural are organized. Day care Centre facility is available in the institute. Common rooms facility for men and women is available. Students are sensitized to these issues through curriculum, coursework and Co-curricular activities.

File Description	Documents
Annual gender sensitization action plan	http://www.asccramanandnagar.in/pdf/Sexual%20Harassment%202022.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.asccramanandnagar.in/pdf/Infrastructure%20Photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Differently coloured dustbins are kept in the campus for segregated disposal of waste. The decomposed waste is used as organic manure in the garden. The use of plastic carry bags, cups and laminated paper plates are prohibited in the campus. Incinerators are fixed in ladies' washrooms. Dustbins are provided in every passage for collecting paper waste. Students are encouraged to use the dustbins. Food Waste is collected in separate dustbins kept in the canteen and hostels. Kitchen waste in the hostel is used as the basic substrate for the vermicomposting unit.

Liquid waste management: Conventional macro-scale experiments are replaced by micro-scale experiments in the laboratory as a Green Practice to minimize the usage of chemicals and water. The collected water is used for irrigating the plants in the campus.

The biomedical waste in laboratory and Primary Health Centre is

disposed safely by decontamination procedure. The biomedical waste is classification as hazardous and non-hazardous or infectious. For the personal protection it has been advised to use masks while handling the waste.

There is no waste recycle system in the institution. There is least use of hazardous chemicals in the laboratories and no use of radioactive substance in the laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memories of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas every year. The institution organizes two days Cultural festival. NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges.

The Institution has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical events. Each department organized science expo were the students exhibited their projects that meets the society needs and requirements. Students of various departments showcased different models to show their talents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes initiatives in organizing various programmes for molding the students and staff to become responsible citizens of the country. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution, Dr. Sachin Chavan & Dr. (Mrs.) Sheetal Patil narrated the fundamental rights, Duties, Values and responsibilities of citizens as mentioned in Constitution of India. He appealed to all the staff and students to remember the struggle of freedom and respect the National Flag and National Anthem. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. Our students across all UG courses study "Constitution of India" as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence day is also celebrated each year to highlight the struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.asccramanandnagar.in/controlpanel/images/47908-indian%20constitution%20vac.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Celebration of National festivals Independence Day and Republic Day imbibe these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well. The college organizes rally on 22nd September every year to celebrate the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil alias Anna. It teaches us dedication and sacrifice towards the education of downtrodden and economically deprived community through the saga of Anna's life and works. Voters' awareness, environment awareness and cycle rally for road safety are organized by the college. The NSS volunteers and NCC cadets play a major role in these activities.

Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Dr. Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam,

Umajirao Naik and others. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Hardware Museum

Objective:

To acquaint students with hardware, with some simple and regular hardware problems and solutions.

The Context:

To create an interest in solving hardware problems along with knowledge of programming. The purpose of this program is to provide necessary and relevant information about usage and functions of hardware.

The Practice:

Students collected information about history of old hardware. They explained parts and functioning. So they understood usage, repair and manufacturing of hardware.

Evidence of Success:

Awareness about System administration, generations of computers, hardware repairing.

Problems Encountered:

Availability of old accessories of computer.

Resources Required:

Old generation hardware

2. BOOSTING RELATIONSHIP BETWEEN BANKS AND RURAL CUSTOMERS

Objectives:

To increase awareness about digital banking to rural society.

The Context:

To create financial literacy among the rural population regarding banking services, their usage for financial upliftment of masses.

The Practice:

The rural society faces problems in bank transactions. Hence it was decided to create awareness on digital banking. Students created awareness about banking services. Students delivered information about digital banking, and cyber security.

Evidence of Success:

Banking transaction literacy amongst rural population increased.

Problems Encountered and Resources Required:

Ignorance of Rural people about digital banking and security.

File Description	Documents
Best practices in the Institutional website	http://www.asccramanandnagar.in/pdf/bp2122.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In keeping with our founder Padmabhushan Karmveer Bhaurao Patil alias (Anna) and the institution's vision of promoting the core values of justice, freedom, sincerity, truth and joy, Dr.

Patangrao Kadam Mahavidyalaya has always given priority to the education of underprivileged sections of the society to empower them. For this, there is an active Cell run by teachers which prepares students to appear for the entrance examinations, providing the opportunity for higher education. The PG students are guided formally and informally for the NET / SLET/ JRF. The inculcation of research culture has been done through various research events, IPR and Research Methodology workshops. The Ph.D. guides of the institution encourage students to undertake research. The institution stresses on outreach programmes and inculcates in its students an awareness of the value of a holistic education and empathy for the less privileged sections of society. Social service is a compulsory component for all students. An active NSS organizes outreach programmes for the student community.

Value Education classes once a week for students of all year are held for all students throughout the year to enable students to discern and make informed choices for life. Soft skills also form part of these classes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To implement NEP 2020 from the academic year 2022-23 as per affiliated university guidelines
2. Implementation of Academic Bank of Credits (ABC)
3. To Prepare Institutional Development Plan (IDP) as per guidelines of affiliated university.
4. To encourage students and faculty to complete courses of SWAYAM or MOOC portal or NSFQ
5. To increase capacity of renewable resources
6. To organized and conduct national, International level research events
7. To organize training programme for teaching and non teaching staff
8. To implement feedback mechanism and student satisfaction survey
9. To conduct teaching learning evaluation activities.
10. To install sensor based energy conservation system in the Principal's cabin and IQAC room.